

JCSCORE

Journal Committed to Social Change on Race and Ethnicity

The Journal of the National Conference on Race and Ethnicity in American Higher Education

LETTER FROM THE EDITORS

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Letter from the Editors

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We are excited to celebrate JCSCORE's one-year anniversary!

At NCORE 2015 in Washington, D.C., the National Conference on Race and Ethnicity launched its first issue of *The Journal Committed to Social Change on Race and Ethnicity* (JCSCORE).

In the first year, we peer reviewed over 25 manuscripts, 10 of which were published in Volume I (Issues 1 and 2), and have received positive feedback from our readers, writers, and the NCORE community. None of this would have been possible without the volunteer contributions of our Editorial Board. From across the U.S., representing a variety of institutions, research interests, and methodological approaches, the following members of the JCSCORE Editorial Board have earned our gratitude:

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Denise Williams-Klotz - *Iowa State University (2019)*

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JCSCORE is an interdisciplinary and peer-reviewed journal committed to promoting an exchange of ideas that can transform lives, enhance learning, and improve human relations in higher education. JCSCORE strives to broaden human discourse on race, ethnicity, equity, and inclusion in higher education. As we continue to grow, we hope to build unexpected coalitions among emerging scholars, practitioners, educators, community allies, and activists.

As we enter our second year, we invite you to submit scholarship that transcends disciplinary boundaries. We encourage research articles and monographs as well as innovative formats of scholarship and creative works in narrative, poetry, and digital media.

In recent events we have seen how students across colleges and universities have

stimulated the conversation around equity, race, ethnicity, racism, oppression, power, and privilege. They have challenged college and university administrators and have played a significant role in bringing into the 2016 presidential primaries concerns that are central to the NCORE conversation.

Given the current state of racism and inequity on our higher education campuses and across the United States, NCORE's journal seeks to engage readers, writers, academicians, and practitioners in a space where we unpack, explore, critique, and process the different forms of racism, oppression, and privilege; a space to strategize and collaborate toward progress.

At NCORE 2016, we invite you to engage in critical conversations, to build new collaborations, and to look for new ideas to take back to your campuses and your communities. If you see someone standing by themselves, talk to them. Start the conversation. At the sessions, ask questions of the presenters and facilitators; take notes. Share your lived experiences, thoughts, and ideas with the NCORE community at your conference and in your journal.

We look forward to seeing you in San Francisco at NCORE 2016!