

JCSCORE

Journal Committed to Social Change on Race and Ethnicity

The Journal of the National Conference on Race and Ethnicity in American Higher Education

REFLECTIONS AND CELEBRATING THE 10TH ANNIVERSARY OF THE JOURNAL COMMITTED TO SOCIAL CHANGE ON RACE AND ETHNICITY

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Reflections and Celebrating the 10th Anniversary of the Journal Committed to Social Change on Race and Ethnicity

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Welcome to the Spring 2024 Special Issue of the Journal Committed to Social Change on Race and Ethnicity (JCSCORE). This Special Issue celebrates the 10th Anniversary of JCSCORE and features the scholarship of scholars, practitioners, and activists with connections to or relationships with Hawai'i.

With immense pride and gratitude, we celebrate the 10th Anniversary of the Journal Committed to Social Change on Race and Ethnicity (JCSCORE). Over the past decade, JCSCORE has been a powerful advocate for research on race and ethnicity, racial equity, social justice, and systematic change. JCSCORE has become a leading academic journal that publishes scholarly excellence on the interactions from interdisciplinary perspectives and reports on the status, needs, and direction of human relations studies affected by race, ethnicity, and sovereignty in higher education policy, practice, and theory.

Since its inception, JCSCORE has been dedicated to elevating and amplifying the voices of marginalized communities, challenging inequities, and fostering critical conversations that inspire action. JCSCORE has enriched the academic landscape and has profoundly impacted communities, educational systems, and individuals who strive for a more just and equitable world. We hope, and with your support, that JCSCORE continues to make an impact and change policy, practice, and theory to serve historically marginalized communities better.

JCSCORE's 10 Years of Scholarship and History

During the 2013 NCORE meeting in New Orleans, Dr. Belinda P. Biscoe and Dr. Cristobal Salinas Jr. met for dinner and the first time to discuss the possibility of developing a peer-review journal that focuses on race and ethnicity scholarship. Belinda agreed to support this new initiative by creating a journal that would be published in partnership with NCORE. Before a new peer-reviewed journal with a focus on race and ethnicity was published, a case study research was led to understand: 1) the landscape of established peer-review journals with an aim and scope on race and ethnicity. Also, the NCORE 2013 conference participants were surveyed, and college and university administrators and faculty were interviewed to learn about their perceived need to create a peer-reviewed journal that aimed to support and create opportunities to publish

research, policy, practices, and procedures within the context of race and ethnicity in American higher education (Salinas, 2018).¹

The inaugural issue of JCSCORE was published at the NCORE 2015 meeting in Washington, D.C. (Busby et al., 2015). While Dr. Belinda P. Biscoe, Dr. Cristobal Salinas Jr., and Dr. Bruce Busby Busby are the founding editors, Bruce was appointed as the first JCSCORE Editor, and Cristobal served as the managing editor. Then, in February 2019, Cristobal became the new JCSCORE Editor, and Dr. Ajia Meux was appointed as the managing editor.

In 2018, Belinda, Cristobal, and Ajia formally partnered with the University of Oklahoma (OU) Libraries to migrate the journal to the Open Journal System & Public Knowledge Project platform. The platform institutionalized JCSCORE, increased access, and positioned OU Outreach as a leader in the discussion on improving campuses nationwide. The new JCSCORE submission platform was revealed at NCORE 2019 in Portland, OR (Salinas et al., 2019).

In 2021, Belinda and Cristobal welcomed Dr. Cameron C. Beatty, Dr. Katherine S. Cho, Alonso R. Reyna Rivarola, and Dr. Tenisha Tevis as new associate editors and Dr. Diana Cervantes as the managing editor. Then, in June 2023, Belinda assumed the role of editor of JCSCORE. Under the guidance of the editor, associate editors, and managing editor, JCSCORE has extended its reach to communities both nationally and internationally.

Special Issues have also played a critical role in the impact of JCSCORE by elevating and amplifying scholarship, challenging inequities, and fostering critical conversations that inspire action for marginalized communities. In Spring 2020, the first Special Issue titled “Disability Justice, Race and Education” was led by guest editors Dr. Lissa D. Ramirez-Stapleton, Dr. Lisette E. Torres, Dr. Anna Acha, and Dr. Ashlee McHenry (2020). The second Special Issue was published in Spring 2022 and led by guest editors Satra D. Taylor, Michelle Daniel (Jones), Dr. Kayla C. Elliott, Dr. Bahiyyah Muhammad, Dr. Erin Corbett, and Syrita Steib (2022). This Spring 2022 Special Issue was titled “Similar Challenges in a Different Setting: Racism and Higher Education in Prison”.

In Fall 2023, Dr. Faye Linda Wachs and Dr. Mary Kunmi Yu Danico (2023) led the third special issue titled “Latine and Asian American MillenniGenZ: Who are They and What are They Thinking?” And, in this new published Spring 2024 Special Issue celebrates the 10th Anniversary of JCSCORE and features the scholarship of scholars, practitioners, and activists with connections to or relationships with Hawai’i. This issue was led by Dr. Erin Kahunawaika’ala Wright, Dr. Nicole Alia Salis Reyes, Dr. Natasah Autasi Saelua, and Alicia Nani Reyes (2024).

As we celebrate JCSCORE's 10th Anniversary, we extend our heartfelt thanks to each of you who have served as part of the editorial team with profound gratitude and appreciation. Your dedication, vision, and tireless efforts have been instrumental in shaping JCSCORE into the stemmed publication it is today. Your commitment to

¹ To learn more about the case study led by Dr. Cristobal Salinas Jr. (2018), read A case study for a new peer-reviewed journal on race and ethnicity in American Higher Education. <https://doi.org/10.3390/publications6020026>

scholarly excellence and social justice has been the foundation upon which JCSCORE has built its reputation. Thank you!

With over 246 contributors, 134 reviewers, and 50 Editorial Board members, we thank you for your contributions. JCSCORE contributors, your rigorous scholarship, insightful perspectives, and unwavering commitment to social change have been the core of JCSCORE. Your work has influenced policy, started the conversation, and empowered countless individuals to engage in dismantling racism and promoting equity in higher education.

As we reflect on a decade of impactful scholarship, we also look forward to the future with renewed commitment and hope. The journey toward racial and social justice is ongoing, and JCSCORE remains steadfast in its aim and scope, challenging the status quo and cultivating a more inclusive and equitable society. Therefore, it is committed to promoting an exchange of ideas that can transform lives, enhance learning, and improve human relations in higher education. JCSCORE encourages exploration and examines interactions from interdisciplinary perspectives and reports on the status, needs, and direction of human relations studies affected by race, ethnicity, and sovereignty in higher education policy, practice, and theory.

2024 JCSCORE's Milestones

All Editorial Board members, reviewers, authors, and readers have been instrumental in the success of JCSCORE. Since 2015, JCSCORE has accomplished several major milestones, including:

1. Reaching an acceptance rate of 33%
2. Having received an invitation from [JSTOR](#) to join their digital library for the intellectual curious
3. Earning 1,180 citations and an i10-index of 34.
4. Publishing 231 peer-reviewed articles with over 215,000 downloads (These data do not include the number of views and downloads from the previous JCSCORE website from May 1, 2015, to May 30, 2019.)
5. Over 25,000 downloads of our [most-read article](#) (published in 2019), since May 2019
6. Awarding of the 2017 Outstanding Social Justice Collaboration Award from the ACPA Commission for Social Justice Education
7. Launching of a publishing platform in partnership with the University of Oklahoma Libraries to publish JCSCORE using OJS (Open Journal Systems)

Since 2015, we have published 10 volumes and 19 issues. These intellectually rigorous efforts contribute meaningfully to advancing scholarship and dialogues that promote race and ethnicity in higher education. We are pleased to announce the top five most read articles and top five most cited articles:²

² Data obtained on May 25, 2024.

Top 5 most viewed articles:³

1. Sherria D. Taylor, Maria J. Veri, Michele Eliason, Jocelyn Clare R. Hermoso, Nicole D. Bolter, & Juliana E. Van Olphen. (2019). [The social justice syllabus design tool: A first step in doing social justice pedagogy.](#) (25,429 views)
2. Daniel B. Eisen, Kara Takasaki, & Arlie Tagayuna. (2015). [Am I really Filipino? The unintended consequences of Filipino Language and culture courses in Hawai'i.](#) (15,779 views)
3. Cameron C. Beatty, Tenisha Tevis, Lorraine Acker, Reginald Blockett, & Eugene Parker (2020). [Addressing anti-Black racism in higher education: Love letters to blackness and recommendations to those who say they love us.](#) (8,991 views)
4. Stephen John Quaye, Shamika N. Karikari, Courtney Rashad Allen, Wilson Kwamogi Okello, & Kiaya Demere Carter. (2019). [Strategies for practicing self-care from racial battle fatigue.](#) (7,845 views)
5. Rezenet Tsegay Moges. (2020). ["From white deaf people's adversity to Black deaf gain": A proposal for a new lens of Black deaf educational history.](#) (6,387 views)

Top 6 most cited articles:

1. Sylvia Hurtado, Adriana Ruiz Alvarado, & Chelsea Guillermo-Wann. (2015). [Creating Inclusive Environments: The Mediating Effect of Faculty and Staff Validation on the Relationship of Discrimination/Bias to Students' Sense of Belonging.](#) (199 citations)
2. Nolan L. Cabrera. (2017). [White Immunity: Working Through Some of the Pedagogical Pitfalls of "Privilege".](#) (79 citations)
3. Stephen John Quaye, Shamika N. Karikari, Courtney Rashad Allen, Wilson Kwamogi Okello, & Kiaya Demere Carter (2019). [Strategies for practicing self-care from racial battle fatigue.](#) (56 citations)
4. Uma M. Jayakumar & Annie S. Adamian. (2015). [Toward a Critical Race Praxis for Educational Research: Lessons from Affirmative Action and Social Science Advocacy.](#) (47 citations)
5. Christina W. Yao & Tiffany Viggiano. (2019). [Interest Convergence and the Commodification of International Students and Scholars in the United States](#) (39 citations)
6. Sherria D. Taylor, Maria J. Veri, Michele Eliason, Jocelyn Clare R. Hermoso, Nicole D. Bolter, & Juliana E. Van Olphen. (2019). [The social justice syllabus design tool: A first step in doing social justice pedagogy.](#) (39 citations)

We are thankful to all authors who contribute through their scholarship; to all readers for their commitment to read JCSCORE's published articles; and to all reviewers who provide critical peer-reviews of manuscripts.

Enjoy NCORE 2024 in Hawai'i.

³The data presented is obtained from the Open Journal System & Public Knowledge Project platform, JCSCORE migrated to this new publishing platform launched June 1, 2019. These data do not include the number of views and downloads from the previous JCSCORE website from May 1, 2015, to May 30, 2019.

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