

# JCS CORE

Journal Committed to Social Change on Race and Ethnicity

The Journal of the National Conference on Race and Ethnicity in American Higher Education

## LETTER FROM THE EDITORS

Bruce Busby, Editor-in-Chief  
Independent Scholar

Cristóbal Salinas Jr., Managing Editor  
Florida Atlantic University

Belinda P. Biscoe, Executive Associate Editor  
Southwest Center for Human Relations Studies  
University of Oklahoma Outreach

*Journal Committed to Social Change on Race and Ethnicity*  
Volume 3, Issue 1 | 2017

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## **Letter from the Editors**

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Welcome to the Spring 2017 issues of the *Journal Committed to Social Change on Race and Ethnicity* (JCSCORE). We are excited to continue to grow an interdisciplinary and peer-reviewed journal committed to promote an exchange of ideas that can transform lives, enhance learning, and improve human relations in higher education. We are able to make a difference through scholarship thanks to you, our readers, authors, and editorial board. Your scholarship and service is making a difference in advancing scholarship and dialogues that promote race and ethnicity in higher education.

We are also excited to celebrate the 30<sup>th</sup> Anniversary of the National Conference on Race and Ethnicity in American Higher Education. NCORE has been a home for a multiplicity of approaches that support educators and students who advocate and provide opportunities for underserved populations in higher education. We are honored and excited to continue championing these approaches that explore, examine, and report on the status of, and innovations in interventions, assessments, and progress on institutional change on race, ethnicity and sovereignty in higher education. Through

JCSCORE, we hope to share this conversation with a broader audience, to facilitate change, and to raise the consciousness of our communities.

This Spring 2017 issue features manuscripts that provide an innovative way to frame intellectual and critical work on race, ethnicity and sovereignty:

*Marc P. Johnston-Guerrero's exploration of how "Race has been one of the most controversial subjects studied by scholars across a wide range of disciplines as they debate whether races actually exist and whether race matters in determining life, social, and educational outcomes"*

*Adrienne Keene, Amanda R. Tachine, and Christine A. Nelson's sharing of their personal narrative of how they navigate, strengthen relationships, and empower resistance to oppressive university structures*

*Nolan L. Cabrera's critical prospective of how White privilege it is often misunderstood, misinterpreted and misused, as well as how White immunity as a concept helps us address some of the conceptual and pedagogical limitations of privilege*

*OiYan A. Poon, Jude Paul Matias Dizon, and Dian Squire's case study, encouraging educators to address Asian American and Pacific Islander concerns over educational disparities while simultaneously and intentionally building coalitions for racial equity in higher education*

*Delma Ramo, Judy Marquez Kiyama, and Casandra E. Harper's examination of how higher education institutions utilize controlling images to establish guidelines of family engagement, including that of first-generation families, low-income families, and/or families of color.*

Given the scope of recent public statements that espouse bigotry, racism, xenophobia, and homophobia, we must advocate as never before for those who are oppressed, marginalized, invisible, and disfranchised by institutions, cultures, and other individuals.

At NCORE 2017, we invite you to engage in critical conversations, to build new collaborations, and to look for new ideas to take back to your campuses and your communities. If you see someone standing by themselves, talk to them. Start the conversation. At the sessions, ask questions of the presenters and facilitators; take notes. Share your lived experiences, thoughts, and ideas with the NCORE community at your conference and in your *JCSCORE*.

We look forward to Fort Worth and to engaging with you in a critical conversation at NCORE 2017!