

I was appalled at the state senate's position on academic freedom. Maybe we could work out a trade with another state.

I've lost my liberal tendencies in many ways. I have become more conservative. I see more to working within established structures.

I've become aware of some legal injustices. For instance, the hippies' pads are the places raided in search of pot. Nobody raids the frat houses.

*"American institutions and the society generally have been strengthened by the annual infusion of graduates of American universities and colleges. Over the years they have provided crucial skills and a basic commitment to the republic. Their attitudes and values and their attributes of mind and heart have given our country great flexibility, resourcefulness, and a readiness to assume worldwide leadership. This generation will be no exception; indeed those of us who work with them on a daily basis confidently expect more from them than their predecessors have given."*

I'm disappointed in an emphasis in buildings rather than teacher's salaries. If an alumnus wants to give money, I think it would be best to earmark it for a professorial chair rather than a building.

Unless a senior is a friend of a professor, he often has a hard time finding the procedures and knowing the deadlines in post-graduate guidance.

This administration has a good concept of what a university should be and do. We're fortunate to have such a group of top-caliber professors who would be top-caliber anywhere. I admire the men who have faith and stay and work and fight.

After the freshman year, no one should have to live in a dorm.

I think it important to have friends in all spectrums—hippies to ultraconservatives.

I'm happy I attended a state university. There's much more diversity in one; not as much inbreeding or pretentiousness as in some exclusive schools. Here's where the people who make the democracy are.

The social atmosphere here is great. The girls are good looking and numerous, and I love them all.

The associations I've formed with persons I've come to know here I think are the most important I will make in life.

Most students are well satisfied with the status quo.

To restrict any idea is wrong.

The frat man stereotype is not as generally true as it once might have been.

A lot of the student unrest is caused by people who simply like to rebel.

I like the bigness here. There are so many kinds of people on all levels. You have a sophistication that smaller places can't have.

Good teachers are the ones who are excited about their subjects.

Greek activities tend to become disproportionate. I don't get too excited about making posters.

There are people here who don't want to get out and get their \$15,000 a year and live in a nice neighborhood if it could be blown up.

I haven't rejected any fundamental belief. I've reevaluated a lot of things.

I was a social fraternity man and like some university activities, I don't think it was a complete waste.

If there is a lack of an academic atmosphere, I think the frat system is partly to blame and partly a failing in student-faculty communication. Is there something in the system that prevents this? I don't know.

A student can feel he has had a successful career by getting involved in an activity. He can carefully make good grades and be recognized and not be involved at all in his field.

Our share of the national student unrest has been pretty small.

It's a schizophrenic displacement on the part of the young. It's been hard for any person in our capitalistic society to see any significance or relationship of his role to and with the whole. This uneasiness has filtered down.

Prosperous nations tend to be conservative and young people tend to be liberal.

## General Data

Pages 14-15: KEYS—Velma, Okla.; psychology, zoology, chemistry; enters OU med school in fall; Honors Program, Phi Eta Sigma. STEELE—Dallas; political science; enters Houston University law school in fall; honor student. POTTS—Edmond; history; will teach in Colorado Springs in fall; president AWS. MCCARTER—Norman; English; enters Oxford in fall as Rhodes Scholar; Outstanding Senior Man, University Scholar, Phi Beta Kappa, Pe-et, PLC. CHOATE—Norman; zoology; enters physiology dept. Georgetown Medical School in fall; Recipient of 1967 Carl Albert Award to outstanding graduate in Arts and Sciences, University Scholars, Honors Program, Phi Beta Kappa. MICKISH—Edmond; physics; enters graduate school in physics, probably OU, with one of 15 NCAA \$1,000 research grants made to nation's outstanding scholar-athletes; wrestled 160-167 for Sooners, tied with Bill Lam for most career victories, second NCAA at 167 in 1966, Waddy Young Award, Big Eight Medallion 1967 for OU's outstanding scholar-athlete. Pages 16-17: FEVER—Norman; political science, history, economics; enters Johns Hopkins School for Advanced International Studies (Washington, D.C.) in fall; Silver Letzeiser medal, Honors Program. SHEPARD—Dallas; zoology; enters Texas Univ. med school in fall to study physical therapy; vice president AWS, chairman OU judicial board. HANSON—Downers Grove, Ill.; Latin

American studies; enters Peace Corps to teach in Peru in fall. HOWELL—Claremore; philosophy; enters Peace Corps to teach in Tunisia in fall; ADF scholarship, honor student. FISHER—Midwest City; finance; enters Air Force in fall; cadet colonel AFROTC. DOTY—Oklahoma City; enters graduate school in philosophy at eastern university in fall; Rhodes Scholar finalist; Woodrow Wilson Fellowship, captain College Bowl team, National Merit Scholarship, Phi Beta Kappa. Pages 17-18: BARKER—Frederick; classical languages; will become graduate assistant in Latin at OU in fall; General Motors Scholarship, University Scholars, Phi Beta Kappa, Honors Program. TINKEL—South Bend, Ind.; mechanical engineering; enters Naval OCS then Division of Naval Reactors in Washington, D.C.; Top engineering student, St. Pat 1967, participant in Naval Enlisted Scientific Education Program. WALTZ—Lawton; professional writing; married this summer; editor Oklahoma Daily 1967, honor student. HUFFMAN—Norman; political science, psychology, English; enters OU's graduate school in political science in fall; University Scholars, Honors Program, Bronze Letzeiser Medal, Rhodes Scholar finalist. GIBBS—Amarillo; architecture; enters training program with Dallas construction firm this summer. ARNOLD—Tulsa; architecture; joins Tulsa architecture firm this summer.