

# The Educational Conference

**T**HE Southwestern Conference on Higher Education will long remain the University's outstanding contribution to higher learning. For during the Conference, many of the problems of university education were brought into bold relief and given a frank, healthful discussion that certainly proved stimulating to both students and faculty members of Southwestern institutions of higher learning.

Likewise, the Conference was a worthy tribute to Doctor William Bennett Bizzell who has guided the destiny of the University of Oklahoma for the past ten trying years. During this span of turbulent years, the President of the University has been faced with problems more serious and more difficult to solve than the general public will ever realize.

The courage shown by President Bizzell in dealing with forces that have waged a constant attack against the University can not be appreciated fully even by many persons in close touch with the campus because all of the trials and near-disasters that have beset the University will never be fully known or understood in all their ramifications.

Thus, the Conference was a tribute to one of the bravest pieces of university administration that has ever guided and protected a university, and at the same time it brought together leading educational figures of Southwestern universities and colleges for a stimulating conference on the problems they face every day.

There were twenty-seven thought-provoking addresses during the formal part of the Conference and innumerable round-table discussions, informal talks, speeches at informal events and general sessions in private homes and across the coffee cups in the Oklahoma Union. The formal addresses would fill a volume, and these talks have been collected; perhaps they will be given publication in a book that

will be of general interest to the purposes of education throughout the country, and especially in the Southwest.

It would be impossible to select even the half dozen most important and attempt to summarize them, for all of them were vital and all of them dealt with important phases of education.

The purpose of the Conference was to stimulate a concentration of opinion on the question "How may the institutions of higher learning in the Southwest adapt themselves to the needs of their time and region?"

The answers to this question might be found in a published volume of the Conference proceedings. The answers, of course, will vary with the individuals who followed the talks and addresses and with the individual viewpoints of different persons.

Varying opinions on current educational problems were presented by educators who hold contrasting viewpoints. All of their supporting reasons were discussed and opposing viewpoints considered. The effects of such an examination of educational methods and theories can not be overestimated.

The closing dinner session was undoubtedly the most interesting. Addresses were made by Governor E. W. Marland; Kathryn McHale, general director, the Ameri-

can Association of University Women; Thomas H. Benton, director of painting, the Kansas City Institute of Art; and Lotus Delta Coffman, president of the University of Minnesota.

Each of the other morning, afternoon and evening sessions, however, brought to light interesting problems and the individual viewpoints of prominent men in education.

The Saturday morning session, for instance, was one of the most interesting of the entire three days. The subject for discussion was "Higher Education and the Training of the Social Technician."

R. H. Montgomery, professor of economics, University of Texas, presided at the meeting and led an animated discussion of the subject. Mr. Montgomery, as he admitted, was trained in the John R. Commons school of research technique. An objective is set up and research directed at that objective. Mr. Montgomery, likewise, represents a type of social technician alive to the discussion of current problems at large.

Isaac Lippincott, professor of economic resources, Washington University, St. Louis, on the other hand, presented a contrasting viewpoint that brought an enlightening discussion of research problems.

Mr. Lippincott told the group that the problem of the research worker today was to concern himself with facts. Research in economics, he said, should deal purely with statistics collected in the field. One should not become tangled in prejudices, in personalities or personal opinions. One should remove himself from the scene to look coldly and professionally at the statistical information he gathered.

Much of the interpretation, he said,  
(TURN TO PAGE 70, PLEASE)

Presidents of three outstanding universities are shown here as they met to attend the Southwestern Conference on Higher Education on the University campus. They are, left to right: Chancellor Ernest H. Lindley, president of the University of Kansas; Doctor Lotus Delta Coffman, president of the University of Minnesota; and Doctor William Bennett Bizzell, president of the University of Oklahoma.



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and Robert Lee Wilson,'34ex, November 5 in Oklahoma City. Kappa Alpha Theta - Sigma Alpha Epsilon. Home, Vernon, Texas.

John N. Alley, '33as, '34M.A., instructor in French, Seminole Junior College, Seminole, was selected by University Rhodes Scholarship committee as one of the University representatives to appear before state Rhodes scholarship committee, Oklahoma City, December 12, as candidate for state representative to regional competition at New Orleans, Louisiana.

Miss Verna Benham,'33ed,'34lib-sci, 115 west Sixteenth, Ada, has accepted a position as librarian in the Ada public library.

#### 1934

BUELL-MATHIS: Miss Barbara Buell and John Harris Mathis,'34law, October 24 in McAlester. Home, New Orleans, Louisiana.

LANDSITTEL-HOLTZSCHUE: Miss Josephine Landsittel,'35dram-art, and Bresssem Holtzschue,'34as, September 5. Kappa Alpha Theta-Pi Kappa Alpha. Home, 983 Summit Avenue, Pasadena, California.

ABERNETHY-STARKEY: Miss Edris Abernethy,'34ex, and Dr. Wayne Starkey,'34med, October 13. Home, Altus.

CUNNINGHAM-BOOSA: Miss Margaret Cunningham,'35ex, and William Leland Boosa,'34eng, October 5 in Oklahoma City. Home, Wewoka.

LINEBAUGH-DAVIS: Miss Margaret Linebaugh,'34as, and Glenn R. Davis,'35law, October 6 in Muskogee. Kappa Alpha Theta - Delta Upsilon. Home, Marietta.

KLEIN-CHILES: Miss Wilma Fernande Klein,'34 piano, and Harrell Edmund Chiles,'34eng, October 12 in Dallas, Texas. Pi Beta Phi. Home, Shreveport, Louisiana.

Albert G. Kulp,'34law, announces the opening of his new office at 1350 First National Building, Oklahoma City.

#### 1935

HUGHES-BORELLI: Miss Letha Nadine Hughes,'35ex, and Edward Borelli,'35ex, October 30 in Oklahoma City. Chi Omega. Home, Okarche.

JOHNSTON-HICKMAN: Miss Lucile Corinne Johnston,'35ed, and Mahlon D. Hickman,'35ex, Au-

gust 2 in Norman. Home, 819 Southwest 25th Street, Oklahoma City.

LEE-KEARNEY: Miss Hazel Anna Lee,'35as, and Paul Elmo Kearney,'35ex, October 14 in Norman. Home, Oxford, Kansas.

SHIPLEY-MILLER: Miss Juanita Shipley,'35ex, and H. B. Miller, October 5 in Norman. Home, Perry.

EVERY-OVERTON: Miss Margaret Every,'35nurse, and Paul Overton, October 5 in Hobart. Home, 614 East Okmulgee Street, Norman.

WINTER-VAN WIE: Miss Lucy Florence Winter,'35ex, and William Van Wie,'35as, October 5 in Blanchard. Home, 1718 Minnesota Avenue, Chickasha.

DOSS-MILLER: Miss Virginia Doss,'35ex, and Vernon Miller, October 18. Home, 313 West Eufaula, Norman.

KLEIN-BEELER: Miss Virginia Klein,'36, and Thomas Taylor Beeler,'35bs in med, November 2. Home, Norman.

BARSMITH-FRANK: Miss Evelyn Barsmith and Francis Frank,'35ex, October 27. Home, 430 East Comanche, Norman.



## THE EDUCATIONAL CONFERENCE

(CONTINUED FROM PAGE 56)

should be left to scientists in other fields that are concerned with the statistical information.

The theorists present at the meeting agreed only partially with his viewpoint and the discussion as to the merits of retiring to the "Ivory Tower" were thrown across the open meeting.

It all ended in a brilliant discussion of this problem and left everyone in attendance with a clearer view of the two opposing schools of researchers.

Other sessions brought out salient points of educational problems today. At the Friday morning meeting, a picture of conditions among tenant farmers was given by David Y. Thomas, head of the department of history and political science, University of Arkansas. Mr. Thomas urged teachers to acquaint themselves not only with such conditions in this country but also the reasons why such conditions were allowed to exist.

Boyd H. Bode, professor of education, Ohio State University, discussed the organization of the arts and sciences college at this session. He outlined the needs for a better and more thorough correlation of subjects in the college. He said that each department taught its subject, but that there was no department that correlated these subjects to give the student a clear picture of the inter-relations of the various fields of knowledge.

Governor Marland, at the closing dinner, discussed the double-teaming of the professor and the politician. He said that the entrance of the researcher into the government administration was a healthful sign. The "brain trust" idea, he said, is sound and one that will be perpetuated in future administrations.

The general committee, to which goes much credit for the success of the conference, was headed by Charles M. Perry, head of the University department of philosophy.

Other members of the committee were L. B. Hoisington, Allen M. Ruggles, J. J. Rhyne, Royden J. Dangerfield, Frederick Lynne Ryan, Ralph H. Records, B. A. Botkin, H. H. Herbert and Homer L. Dodge.



## 1935 CLASS STEPS OUT

(CONTINUED FROM PAGE 60)

Percival, Iowa; B. L. Osmon, teacher, Talihina; Susan Jane McWilliams, teacher and member of National Youth Administration Advisory board of Carter county, Ardmore; Ethel H. Manahan, dean of women, University station, Enid; Artie Marti, teacher, Oklahoma City; Louis Morrell, teacher, Albany, Texas; Mary Estelle Miller, commercial teacher, Fairland; Edna Mae Lloyd, teacher, Altus; Ralph Gordon Lawrence, teacher and coach, Foster Junior-Senior high school; Katherine Lassetter, teacher, Burkburnett, Texas; Eugene Lamm, teacher at Fort Cobb high school; John Kessler, high school principal, Edmond.

John M. King, high school principal, Chandler; Lydia G. Klokowski, teacher, Tangier; Irene Johnson, English teacher, Horace Mann school, Okmulgee; Lucille Jones, practice teacher, Shawnee; Leon S. John, high school principal, Randlett; Ruth Highsmith, home economics teacher, Verden; Louise Holler, teacher, Cleveland, Oklahoma; Dorothy Herring, home economics teacher, Sallisaw; Montana Hopkins, teacher, Norman; Grace Vivian Hedlewd, teacher, Elk City; Theresra Huffman, public school music teacher, Lambert; Blanche Garner, head of piano department, Bresee college, Hutchinson, Kansas; Maxie H. Files, teacher, Hominy; Mildred Futoransky, auditorium teacher, Oklahoma City public schools; Mildred L. Fuller, teacher, Lawton.

E. E. Halley, chief state high school inspector, Edmond; Dorothy Ann Fagin, substitute teacher, Oklahoma City; Ray B. Frogge, wrestling coach and mathematics teacher, Duncan high school; Arthur Dixon Edgerton, principal, Kiowa, Kansas; Martha K. Crawford, principal, Forest Park school, Sapulpa; Dorothy M. Crowther, teacher, Oklahoma City; Hugh Price Crowe, sociology department, University of Tennessee, Knoxville; Margaret Ellen Cook, teacher, Preston, Kansas; William Copeland, superintendent of schools, Fort Cobb; Helen Estelle Clark, teacher, Oklahoma City public schools; Charles M. Clark, teacher, Weleetka; Edna Chester, teacher, Kingfisher; A. E. Brown, principal, Earlsboro elementary school.

Mrs. Frances Vestal Brintle, home economics teacher, Noble; Mary Jean Boyle, teacher, Woodward; Milo M. Bernard, superintendent of schools, Hollister; Helen Floy Barnes, teacher, Norman; Dorothy Baird, teacher, Oklahoma City; Agnes Marie Anderson, teacher, Hitchcock; L. J. Maynard, high school and mathematics teacher, Choctaw.

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