

This Month

The Cover

An old "75" in front of the Armory at night provides a timely picture.

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● Some extracts from the 1940 Commencement address at the University, given by Dr. Horace Taylor, chairman of the Department of Economics at Columbia University, New York, are presented in this issue under the title "The Educated Man in an Untidy World." Certainly no one could accuse him of overstatement in the adjective he applied to the world as it stands today!

● Dr. Findley Weaver, professor of marketing and director of the Bureau of Business Research at the University, is author of "Some Faults in State Financial Policy" which seeks to point the way to some improvements in control of the state's finances. *Sooner Magazine* is indebted to the University Press for permission to publish this material, which is adapted from a booklet by Dr. Weaver to be published by the Press in September. Dr. Weaver has made a thorough-going study of state finances, and has prepared balance sheets and other significant data never before available from any source.

● Ernie Hoberrecht, who gives *Sooner Magazine* readers a quick sketch of the Class of '40, is a journalism student, campus correspondent, free lance writer, and contributor to many campus publications.

● Because of the more pressing material on hand, the series of articles on "O. U.'s Changing Traditions," which started in the June issue, has been suspended until September.

● The August issue will be the annual Directosy issue of *Sooner Magazine*, and will contain complete, alphabetical, geographical and class lists of graduates of the College of Engineering.

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The SOONER MAGAZINE

War and Education

DEVELOPMENTS in the European war have brought about such pressing demands for national defense that the United States has hardly had time to recognize the fact that this country is now not only the chief stronghold of democracy, but also the last remaining stronghold of higher education.

The foreign centers of culture and science and higher education before World War I were England, France, Germany and the north European countries Norway, Sweden, Denmark, Finland.

When Hitler made Germany a totalitarian state, Heidelberg and the other great institutions of learning in that country lost their independence and their reputations. The name "university" means nothing if the government prescribes exactly what is to be taught. An example of the futility of this kind of education is found in the Nazi decree that scientific journals edited by Jews could not be circulated in Germany; the decree being based on the theory that nothing from such a source could be true!

Now, World War II has despoiled Norway, Denmark and Finland, while Sweden is caught in such a vise of circumstances that it must make every effort to placate its warlike neighbors instead of seeking the truth for truth's sake. England is engaged in a desperate "total war."

Higher education in Russia is a farce so long as the Communist party rules the nation with its iron hand.

China has made a courageous battle to maintain its universities and colleges while Japanese armies overrun most of the country, and many of the universities have been moved bodily—faculty, students and equipment—to far interior points where they can continue their work. Their courage and idealism are most admirable, but China has its hands full trying to take care of its own needs instead of providing world leadership in higher education.

And so it is America that bears the double burden of preserving the ideal of democracy in a world torn with violence, and the ideal of educational freedom in a world that largely has abandoned the pen for the sword, and classrooms for bombing planes.

Vote in the State Primary

Friends of the University of Oklahoma who wish to see O. U. get a fair hearing on its needs at the next session of the State Legislature should make it a point to go to the polls July 9 and make a careful choice from the nominees for the Legislature.

It is not necessary to try to find a candidate who will pledge special favors to the University at the expense of other state institutions and departments.

It is important to elect members of the Legislature who are intelligent enough and unprejudiced enough to view the state's financial picture as a whole, and to deal fairly and justly with all divisions of the state government in the apportionment of the anticipated revenue for the next biennium.