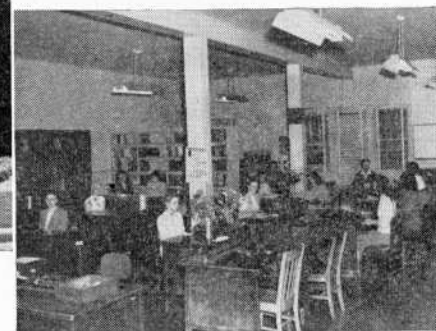
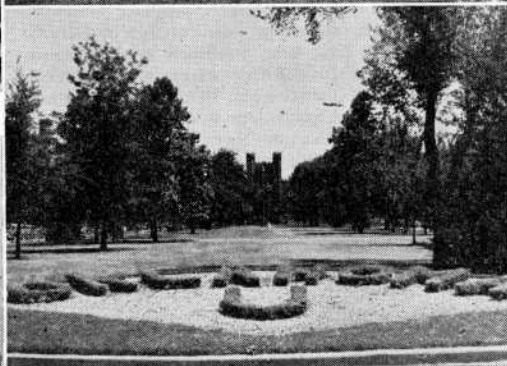
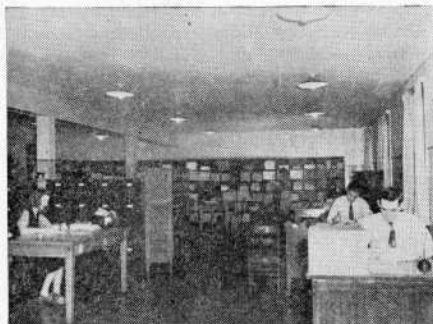
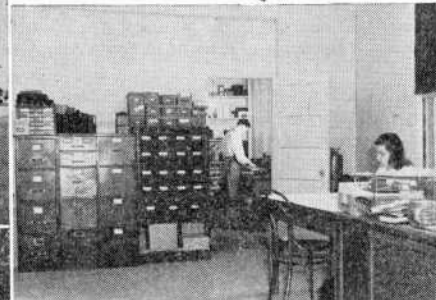
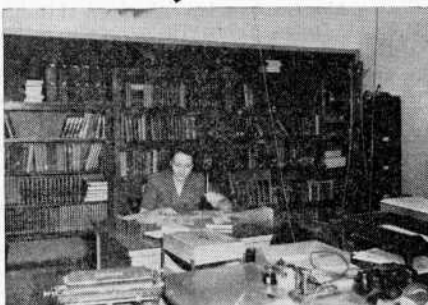


EXTENSION DIVISION SIDELIGHTS



Off-Campus Program Expands With New Facilities

Left top, secretaries of the Family Life Institute handle correspondence; left center, the office of Extension Classes at the North Campus; lower left, the office of public information.

Top center, film storage vault for the audio-visual aids department; center, Building 1001, Extension Division Headquarters at North Campus; bottom center, the University North Oval

and Administration Building on the Main Campus.

Top right, the audio-visual aids center shows instructional motion picture to students; right center, laboratory of the University photographic service on the Main Campus; lower right, the offices of the correspondence study department.

University Lab School Expanded

By DR. GAROLD HOLSTINE

Director of University Laboratory Schools
and Student Teaching

Teacher education facilities were greatly expanded at the University by the addition of the former Navy Administration Building on the North Campus to house the University Laboratory School on September first. Dedication services for the conversion of the former Naval Station, North Base, to peacetime educational services were conducted September sixth, with personnel from the Navy, University, and State Board participating. President Cross reiterated, "This occasion marks a significant milestone in the history of the University and in the history of education in Oklahoma."

The spacious, modern building of permanent construction is the former Administration building where activities for the \$7 million North Base were directed and is one of 98 buildings given the University by the Navy. The building has 25 classrooms with adequate office-conference space and a large central library-study hall. It is well lighted, naturally and artificially, and is equipped with a thermostatically controlled central steam heating system. Floors are covered with asphalt tile, and windows extend from the floor to the ceiling in several rooms. The grounds are beautifully landscaped.

The north section of the building houses the two-year University Kindergarten, the 6-year University Elementary School, and the clinical center for reading. The south section houses the junior and senior high school, certain teacher education facilities, and the newly organized Audio-Visual Aids (Instructional Aids) Center. The industrial arts program is housed in a building nearby and arrangements are being made to add additional space for the expanding physical education and music programs. A modern cafeteria for the administration of a school lunch program under the National School Lunch Program is nearby.

The University Elementary School, including the newly organized 2-year kindergarten and the first six grades, and the University Secondary School, including the Junior High and Senior High Schools, are organized to achieve a 6-fold purpose:

A. To provide an *enriched curriculum of experiences* for our boys and girls and young men and young women—our greatest single resource—which will enable them to achieve the desirable objectives for good citizenship. The principal function of any worthwhile curricular program is to provide all of the experiences which are necessary for the achievement of the objectives of the school for maturing children.

The objectives necessary for good citizenship are: (1) The proper growth and care of a strong body (Health); (2) Understanding and development of self-hood (Personality); (3) Development of *faith* in the Supreme Being, fellow-man, and self; (4) Development of *self-discipline*; (5) Development of the ability to live co-operatively with Others; (6) Mastery of basic facts essential to daily living; (7) Development of *basic skills* essential to daily living; (8) Understanding and appreciation of our social heritage; (9) Development of constructive attitudes and practices toward good *workmanship* and the successful completion of a task begun; (11) Encouragement of the wise use of leisure time; (12) A maturing life philosophy that is in harmony with the principles of democracy and good living. This modern school is *community-centered, child-centered, and interest-centered*, instead of *subject-centered* in emphasis.

B. To provide *directed observations and demonstrations and actual, practical teaching experiences* to enable student teachers to learn first hand the nature of the learner and the wise, efficient techniques and personal qualities of the good teacher that contribute most effectively to a superior type of learning environment.

C. To *conduct experimentation* in a wise and efficient manner that will provide practices for the *ultimate improvement* in methods, curriculum, ad-



On the alert for improving Laboratory School techniques, Dr. Garold Holstine, (left) director of the University Laboratory Schools and Student Teaching, and Dr. Arnold E. Joyal, dean of the College of Education, read through a book on audio-visual aids techniques for newer instructional aids.

ministration for the schools of the State of Oklahoma.

D. To provide a *continuous desirable living and learning situation* for the boys and girls which will be open for observation by teachers, administrators, parents, and patrons of schools throughout the state to enable them to understand the emerging trends in good modern schools. A school can progress only as far as its public will permit. The public will permit progress to the extent that it understands the purposes, objectives, and expected attainments of modern schools.

E. To serve as a *laboratory for the courses in philosophy, method, curriculum, educational psychology, guidance, and administration in the College of Education*, whereby the best in educational practices and teaching and administrative procedures may be studied and used intelligently.

F. Finally, to *develop a happy school family and home* so that everyone will enjoy his work to the fullest extent.

The enriched curriculum is designed to include all the health, academic, vocational, character building, esthetic and social experiences that are desirable in the wholesome development of every boy and girl. Broad opportunity is provided for participation in democratic living. A modified experience curriculum has been organized into six basic areas of experiences: (1) Language Arts experiences, including reading, language, literature, spelling, handwriting, English, speech, and journalism, etc.; (2) social science experiences, including social experiences, history, geography, government, problems of American democracy, social studies, etc.; (3) science experiences, including natural and elementary science, general science, biology, physical geography, etc.; (4) number experiences, including numbers, arithmetic, mathematics, algebra, geometry, advanced mathematics, etc.; (5) practical arts experiences, including shop, industrial arts, handcraft, home making, commercial subjects, etc.; and (6) fine arts experiences, including art, chorus, band and orchestra, dramatics, and physical education, etc.

All divisions of the Laboratory School are well organized and especially prepared for the enriched opportunities in the pre-service education of teachers and administrators for Oklahoma schools.

The administration and faculty of the school have designed the program so that it is practical throughout and has features that are attainable in every public school.

A well-trained, adequate and experienced staff has been selected for the modified program. Nearly all of the members have master's degrees. Several have doctor's degrees and several years of experience in teacher education.

Dean of the College of Education is Dr. Arnold E. Joyal. Dr. Garold D. Holstine, is director of the Laboratory School and Student Teaching. Principal of the University High School is Guy Waid and Charles Caldwell, '25ma, is principal of the Junior High School. Ruth Elder is principal of the Elementary School and Supervisor of Intermediate Grades.

Other instructors are: Betty Coe Armstrong, '39ba, English and speech; Kate C. Barbour, '02ba, '21ma, associate professor of secondary education; Katharyn Buchanan, '16ba, '24ma, associate professor of education; Doris Ramsey Caldwell, graduate assistant in kindergarten, and Mildred Chisolm, instructor.

Ruth Fell, '28ba, '41ma, commerce instructor; Sadie Belle Harlan, graduate assistant; Lonnie D. Huddleston, '31bs, '37ms, supervisor of physical education and industrial arts; William Lutker, '42bs, graduate assistant; Blanche Ratliff, '33fa, special instructor in art; Ellen Reid, primary instructor; Jimmie Adams Simmon, graduate assistant in kindergarten, and Mary Anne Warren, home economics.

Ansel Challenner, University electrical engineering professor, was in service in the Army signal corps for five years. He was staff officer for the chief signal officer in the European theater, served as liaison officer in the American-British laboratory, and was in charge of the VHF radio school in Paris.

Dr. John N. Cooper recently resigned as assistant professor of physics at the University of Oklahoma to accept a position at Ohio State University.



THE UNIVERSITY LABOR

(1) L. to R., Maunette Fletcher, Miss Betty Coe Armstrong (seated) through a dramatic episode for the speech activities section. (2) James Clyburn and Kenneth Moore learn the tricks of the cut-throat razor. (3) French chefs have a lesson. (4) Sarah Hovis (right) tells story to kindergarten class; graduate well (center). (5) Miss Maurine Timmerman (left) teaches 5 Sibley and Marty Johnson assist. (6) Lunch time—seated at table are Arthur Doughty, John Keith, Jerry McCall and Marty Johnson. (7) Bob McCall, Zada T. elementary school principal, teaches beginning class in reading. (8) Stephen Stow, Connie Stearns, Miss Elder, Charles Twyman teach world history to 10th





SCHOOL IN ACTION

...ractor, Barbara Carson and Marjorie Bowen go to the Timmerman (extreme right, standing), instructor to their laurels after (L. to R.) Edward Carson, under the direction of Miss Mary Warren. (4) Miss Mrs. Jimmye Simmon (left) and Mrs. Doris Caldwell in music class while student-teachers (L. to R.) Jane Cooper, Harold Smith, Alan Wells and Charles Mcand Joe Boone. (7) Mrs. Ruth Fell (center, with Len and Shirley Lykins. (8) Miss Ruth Elder (left), are John Holstine, Elizabeth Prosser, Tim Ragan, andall. (9) Mrs. Mary Chisholm (standing) teaches the students.

