



*Dr. Alice Sowers, Director of the Oklahoma Family Life Institute, cuts the cake at the tenth anniversary celebration of the Institutes' establishment. President and Mrs. George L. Cross look on while their children, Bill, Bradon and Mary-Lynn seem to be speculating on the size of the slice.*

### Dr. Sherif Joins Faculty

A Turkish-born psychologist, a world authority in the field of social psychology, joins the University faculty this fall. He is Dr. Muzafer Sherif, former professor at Ankara University, Turkey, who now is engaged in research.

Sherif, who speaks four languages, holds the BA degree from the American International Academy, Izmir, Turkey, and MA degrees from Istanbul (Turkey) University and Harvard University. He received the Ph.D. degree from Columbia University and has done research at Princeton and Yale universities.

Sherif began his teaching career at Gazi Teachers College, Ankara, and later was on the faculty at Ankara University. He is author of three psychology books and numerous articles. His latest book, "An Outline of Social Psychology" has been named the outstanding text in the field of social psychology. Sherif's field of research has dealt principally with social factors influencing group behaviours.

### Mrs. Higbie Switches Jobs

Mrs. Marcelete B. Higbie, '35phys.ed, has turned from housewife to the new director of social activities at the University school of nursing in Oklahoma City.

This 1935 O.U. beauty queen was picked for the job when Mary Caron, director of the school, decided that there was a real need for someone "who could devote all her time to a social program for nursing students."

Mrs. Higbie easily qualifies for the job. While at the University she served as president of Alpha Gamma Delta sorority, was a member of Delta Psi Kappa honorary athletic fraternity, worked as program chairman for the Women's Athletic Association and as a board member of the University's YWCA.

Counseling student nurses will occupy much of her time. But she also plans to include swimming classes and parties, square dances and large formal affairs in the school's activities.

### Opera Star Engaged to Teach

Eva Turner, London opera star, has been engaged by the University to teach beginning in the fall term.

Miss Turner attended the Royal Academy of Music in London and has sung with the Chicago Civic opera at Chicago. She has appeared with La Scala opera in Milan and other Italian cities and has appeared on the concert stage in London and on the continent.

### Rister Book Highly Recommended

"Oil! Titan of the Southwest," by Professor Carl Coke Rister, research professor of history, has been placed on the recommended list of the Book of the Month Club.

The recommendation appears in the Book of the Month Club News which reaches nearly one million subscribers. Only a limited number of books appear on this list each month.



M. L. WARDELL, '19BA

## Wardell Reports on Conference

(Ed's Note: The invitation to attend this conference came to Dr. Wardell by virtue of his being a member of the Executive Council of the Department of Higher Education of the NEA. He was elected to this position by a ballot conducted by mail during the month of June. (The ballot was sent to the 15,000 members of the NEA). He was chairman of the committee that conducted the Regional Conference on Higher Education held in Oklahoma City in November 1948, at which 400 representatives from seven states were in attendance.)

By M. L. WARDELL

The American Council on Education, with the co-operation of other educational organizations, sponsored a "Conference on the Role of Colleges and Universities in International Understanding," which was held in Estes Park, Colorado, June 22, 1949. One hundred and three official delegates represented sixty-seven educational institutions at this conference. The initial conference was held in 1946. Some work had been done following this first conference which, in part, led to the Estes Park meeting.

The primary aim of the membership of this conference was to institute programs on campuses by which international understanding can be promoted.

Among the representatives were delegates from the United Nations, the Department of State, the War Department, Foundations and, of course, professional groups representing colleges and universities. A representative from the University of Tokyo was present and spoke before the conference. His academic background enabled him to speak with an appreciation of the need of an international understanding. One delegate representing the United Nations spoke with some authority on the part of that organization. The United Nations delegate from Czechoslovakia was present. The cramped position which this delegate occupied is one of interest. He maintains that he is not a Communist but he must do the bidding of the Communist government in Czechoslovakia. Members of his family residing in Czechoslovakia are virtually hostages.

Another delegate was the former ambassador from Czechoslovakia to Yugoslavia. He is an exile in the United States. There probably was no happier man in attendance than this former ambassador. He appreciates living in a land of freedom and democracy.

Delegates from the various educational and professional organizations spoke with an understanding of the need of the participation of the United States in world affairs. It is a great deal of satisfaction to know that at least several hundred college administrators and instructors realize that the time is short for preparing college graduates to take their place in a world of conflict. It is expected that within a reasonable short time, almost all of the colleges and universities will have programs of some sort by which students can learn the need of assuming responsibility and leadership. Such positions of leadership on the part of college graduates will be not only local but both national and international. The conference was deeply concerned with the methods by which programs of international understanding can be inaugurated.

The conference membership was divided into nine committees and sections. Each had a special assignment upon which it worked after the first plenary session, which was held on June 19. At this plenary session, men of importance and responsibility read carefully prepared papers which set forth the aims of the conference, the means for consideration by which these aims could be achieved, and the need for co-operation among various educational agencies and the United States government. After these papers were read and discussed, the committees and sections devoted themselves for two and a half days and nights in preparing reports. One of these reports dealt with the "United States Government Programs that call for Co-operation with Colleges and Universities." The need of establishing a Central Co-ordinating Committee or Agency at the national level, as a fact-finding and information-finishing committee, was presented.

"Intergovernmental Programs" was a topic that assumed a good deal of information on the part of the delegates. The United States Department of State which represents, of course, the official United States policy and the United States National Commission of UNESCO are agencies from which colleges and universities can learn better how an international understanding can be promoted on campuses. The necessity for preparing men and women to take part in bringing about an international understanding was emphasized. In-service or pre-service training programs must be developed. Intergovernmental agencies are now ready to supply staff members for seminars on local campuses.

Voluntarily organizations on the one hand and colleges and universities on the other, both looking forward to an international understanding, should work on the program of co-operation. General education, which is now being emphasized, is one of the procedures by which college students can better learn their responsibility not only as citizens of the United States but as international citizens. It was pointed out that student associations, student groups and special lectures, among other agencies and activities, may be used as a means of acquainting campus personnel with the need of an international understanding.

It was pointed out clearly that foreign students on campuses in the United States will take back with them to their native lands deep impressions of America. They should be a source of education to peoples who are oppressed as well as to those who have an appreciation of democracy and freedom.

One of the important topics discussed was that

of the importance of teaching modern foreign languages. It is now beginning to be realized that a foreign language is a very necessary tool for more of our citizens than ever before. It was made clear that foreign languages should be studied with the idea of their being used instead of merely satisfying group requirements for graduation. If an international understanding is to be realized, the departments offering modern languages, courses in history and humanities in the liberal arts colleges should give consideration to modification. This doubtless will come hard.

One of the most interesting reports came from the Committee on the Curriculum and Advisory System. This committee went so far as to recommend for consideration a course of study. All members of this committee were conscious, however, of the fact that the curricula are already crowded. Every college and university, depending upon their size and field of activity, would need to modify the proposed course of study which was set forth to promote international understanding.

The final session heard the reports from the nine committees and sections. With slight changes, the reports were adopted. From these it is planned to have a complete and edited report. This report will be distributed among colleges and universities. It should form the basis of a new, or in some instances revised, program for teaching international understanding. The need of such a program is very evident. Practically every daily paper and magazine that aims to report national and international affairs can be read with intelligence only by those who have a fair degree of international understanding. It was generally felt that if the United States assumes leadership comparable to its responsibility, students must be given the opportunity to prepare themselves to assume this responsibility and leadership.

## Family Pooch Proves Problem

Dr. F. L. Vaughan, University professor of marketing, has solved the problem of moving his family to England. But the family pooch is still a headache.

Dr. Vaughan, who is going to England to teach and study for a year at the London School of Economics, is trying to find a home for Stubby, the family pet dog. Relatives in Indiana have offered to keep him until the family returns.

The professor is going to England on a Fulbright Act grant, which is provided from funds due the United States from the sale of surplus property to England.

## Gay Is New Engineer Prof

Lt. Comdr. Harold M. Gay, '33eng, is a new instructor in the school of electrical engineering at the University.

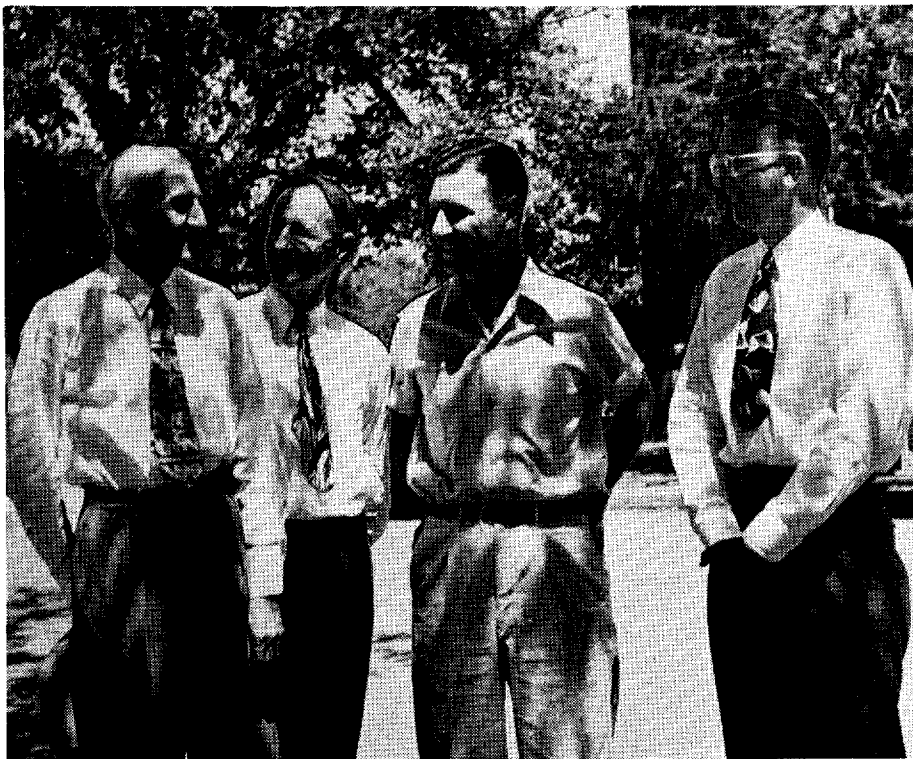
Gay entered the navy in 1941 and spent two years in rebuilding and modernizing navy ships. He was later on duty in the Pacific. After his return to active duty last year, he was machinery and electrical officer for the commander of Pacific amphibious operations.

He joined the staff of maneuver commander at Fort Winfield Scott, San Francisco and held that position until he was ordered to inactive status.

## Hollon Peeks At Pike

W. Eugene Hollon, assistant professor of history, has written a book appraising the life of Zebulon Montgomery Pike. The book, published by the University Press, is entitled "The Lost Pathfinder."

"The Lost Pathfinder" is the twelfth in a series of books on American exploration and travel published by the University of Oklahoma Press.



The four deans from Alfalfa county are: D. B. R. Johnson, '18ma, retired dean of the school of pharmacy; Lewis S. Salter, '12bm, '17ba, dean emeritus of the college of fine arts; John R. Rackley, '31ba, '35ma, dean of the college of education, and Glenn C. Couch, '31bs, '37ms, dean of the University college.

## The Deans From Alfalfa County

By W. A. MORGAN

Alfalfa county might be called the mother of deans.

Few counties can boast even one dean at the University, but Alfalfa county has furnished four. They are Lewis S. Salter, '12bm, '17ba, dean emeritus of the college of fine arts; D. B. R. Johnson, '18ma, retired dean of the school of pharmacy; Glenn C. Couch, '31bs, '37ms, dean of the university college, and J. Ralph Rackley, '31ba, '35ma, dean of the college of education.

Coming to "Old Woods county" when the Cherokee strip was opened, Dean Salter completed elementary school and did two years of work at Carmen. He entered the University preparatory school in 1907 and has been connected with the University in some capacity ever since.

He became dean of the college of fine arts in 1936 and dean emeritus in 1947. He had leaves of absence to study at Columbia University, to travel in Europe, and to serve in World War I.

Dean Johnson received his elementary education at Old Lake school and his high school education in Augusta in "Old Woods county." He taught rural schools at Cedar Log and Taylor before statehood. For several years he worked in a store at Carmen.

He joined the staff at the University in 1918 and became dean of the school of pharmacy in 1919. The dean retired at the end of the summer session after 30 year's service in that office. •

"There were 10 pharmacy students in school at O.U. when I came," Dean Johnson said, "but now we have approximately 600."

Dean Couch, who joined the staff of the University in 1932 and became dean of the University College at its founding in 1945, is a native son of Alfalfa county.

He was born at Helena and completed his entire public school education there. He worked in a drug store while attending high school.

Newest of the Alfalfa county deans is another son, John R. Rackley—"Ralph" to his intimate friends. He came here in June of this year as dean of the college of education.

Dean Rackley worked as a reporter and odd-jobs man on the Cherokee Republican and Messenger in 1927. Other work experience in Alfalfa county was working under the county engineer's office for about a year. Dean Rackley is a veteran of World War II.

Everyone likes to reminisce occasionally, and deans are no exception.

Speaking kindly of a long list of his former teachers and other friends in Alfalfa county, Dean Salter said:

"I am particularly indebted to Miss Jennie Macy, who coached me in a WCTU declamation contest for all the knowledge of public speaking I possess."

Calling attention to changes in wages, prices and working hours, Dean Johnson recalled:

"Although I was a graduate of a recognized school of pharmacy. I worked in a store for \$10 a week. We worked from 6:30 a.m. until 15 minutes after the store across the street had closed. But \$15 would buy a good suit of clothes in those days.

"I rode an Indian pony eight miles to work."

Inspiration received from the land and the people seemed to be the chief item in mind as Deans Couch and Rackley reminisced.

"Living close to the land as all of us did at Helena," Dean Couch said, "gives a boy a sound philosophy out of which to carve a career. I always feel a part of that great open country. Those people are just my kind of folks."

In the same vein, Dean Rackley said: "A combination of fine people and good land is to be found in Alfalfa county. It is part of the state for which I have the highest regards."

Enthusiasm is catching. After hearing these loyal sons of Alfalfa county talk about their experiences, one wants to go there.

## Schnee Will Direct Institute

Verne H. Schnee has been named to replace Dr. Lloyd E. Swearingen, '20bs, '21ms, as director of the research institute at the University. Dr. Swearingen had been serving as part time director while continuing as professor of chemistry.

The appointment of a full time director of the reasearch institute is the first step in the expansion of research on the campus. Schnee will work in co-operation with Dr. Laurence H. Snyder, director of all organized research on the campus.

Schnee is a graduate of Cornell University and was chairman of the products research division of the war metallurgy committee of the national research council during the war.

## Faculty Briefs . . .

► D. L. Barnes, professor of accounting, went to Ann Arbor, Michigan, to attend the annual convention of the American Accounting Association September 7-10.

► Bruce Drake, '29phys.ed, basketball coach, spent July 27-28 in Martins Mills, Texas, contacting prospective students and athletes.

► Donald H. Dietrich, professor of psychology, has been in Two Medicine Creek, Montana, investigating the dynamics of parent-child relationships of the Blackfeet Indians.

► Merl D. Creech, '29bs, '30ms, professor of mechanics, attended a committee meeting of the A.S.M.E. Industrial Regulators and Instruments Division September 11-14. The meeting was held in St. Louis.

► Miss Eunice Lewis, '28ba, '39ma, University school, recently returned from Denver, Colorado, where she attended a meeting of the National Council of Mathematics Teachers held August 27-September 4.

► J. J. Rhyne, chairman of the school of social work, attended the Rocky Mountain Social Work Institute August 20-29. The meet was held at the YMCA Camp, Estes Park, Colorado. This was a planning committee composed of directors of schools of social work of the universities of Kansas, Missouri, Nebraska, Denver and Oklahoma.

► Frank Ives, director, nonacademic personnel and graduate placement, attended the annual meeting of the College and University Personnel Association in Urbana, Illinois, July 9-14.

► J. Rud Nielsen, research professor of physics, attended the Symposium on Molecular Structure and Spectroscopy in Columbus, Ohio, and visited the Ryerson Physical Laboratory at the University of Chicago June 11-21. He presented a paper at the symposium called "Infrared and Raman Spectra of Fluorinated Ethylenes."

► Leslie H. Rice, assistant professor of journalism, and H. H. Herbert, David Ross Boyd professor of journalism, went to Minneapolis, Minnesota, to attend annual conventions of American Association of Teachers of Journalism and Association of Accredited Schools and Departments of Journalism August 28-September 3.

(Continued on page 26)

# The President Speaks

BY DR. GEORGE L. CROSS

William Paul, outstanding scholar and individual, receives Dr. Cross' attention this month. The young man's record makes unusual and stimulating reading.

AS this is being written, the most stimulating time of the year is just in the offing. Next week more than 11,000 young men and women will return to the campus and, in a large measure, take over the institution. Included with the group will be men and women with unique abilities of every conceivable kind. Several of them will be destined for positions of national or even world leadership in various professions and activities. The challenge of helping them to prepare in the most effective way possible to live good lives is the most stimulating experience available to our faculty and administrative staff.

You will hear much in the year ahead about our great athletic teams. You will see many pictures of athletes who have distinguished themselves in national competition. Unfortunately, much less will be said and written about the several young intellectual giants who will perform even more remarkable feats in our laboratories and classrooms.

This month I would like to tell you briefly about one young man who will be here—a young man whom it will be my privilege to help honor as the freshman class of the coming year assembles for instructions concerning our enrolment procedures and life at the University.

This young man will not be a freshman. He was a freshman last year. He was the best freshman in a class of nearly 3,000, and it may well be that he is the best freshman in the history of the University—in terms of scholarship and extracurricular achievements. He will receive the Pe-et Freshman Scholarship Award for his remarkable record during his first year at the University.

The Pe-et Freshman Scholarship Award is made available by the Pe-et Society, an organization which has existed on our campus for forty years. The purpose of the society is to select, on the behalf of scholarship and all-around achievement, the ten most outstanding seniors each year. These seniors, in turn, lend encouragement to the freshman class by providing the Pe-et Freshman Scholarship Award.

The winner this year entered the University of Oklahoma in September, 1948. When he took our placement tests, which were given him in order that his advisors might know something about his basic abilities and levels of achievement, he made the best record made by any student since we started giving the tests many years ago.

By the end of his first year at the University he had earned thirty-one hours in credits, all of them straight A's—a perfect scholastic record—and I am told by several of his instructors that no one here ever had the slightest doubt at any time, but that he would be entitled to and earn a straight A record.

The young man's name is William George Paul, and his home town is Pauls Valley. He attended Pauls Valley High School where he took an out-

standing part in high school athletics, especially football, student government, and in the scholarly activities of his school. His achievements at the University, therefore, are not only a reflection of his own splendid character, but a reflection of the environment which he enjoyed from early boyhood—his home, the influence of his fine parents, Mr. and Mrs. Homer Paul, and the energy and stimulus of his teachers in encouraging accomplishments on the part of young people.

"Willie" Paul is not a one sided personality. He is definitely not a bookworm. He has continued his athletic interests and took active part in the intramural sports program at the University of Oklahoma. He took part also in an astonishing number of other extracurricular activities. A fraternity man himself, he was instrumental in developing a plan whereby Greek letter societies at the University of Oklahoma would sponsor a board and room scholarship for some displaced student from abroad, an astonishing demonstration of social maturity unexpected in a freshman. This spring he won the award of outstanding freshman N.R.O.T.C. student.

During Willie's first year at the University his father, Homer Paul, died, and it was necessary for Willie to take time out from his studies during his spring semester and help harvest a large alfalfa crop on the farm where his mother and younger brother live. Because of this interruption of his school work, it seemed unlikely that he would be able to continue the fine record that he had made during his first semester, but when examination time came around it was found that the quality of his work had not suffered in the slightest as a result of his additional responsibilities on the farm.

When I visited him this summer I found that he was up early every morning doing the tasks that farmers everywhere in Oklahoma do, and that he finds time also to read, fish and hunt on several occasions.

He has ambitions to study law and he will, therefore, attend the University of Oklahoma not only during his undergraduate years but during the required period of study for the law degree. In any university the size of this one the competition for good grades is fast and furious, and it is a very rare occasion when a student goes through a year without earning a single hour of credit with a grade lower than A, but it is rarer still when this record is made by a student in his freshman year. It is an amazing achievement for a freshman to make this record while participating extensively in extracurricular activities and, at the same time, carrying much of the responsibility of managing a farm located nearly fifty miles from the campus.

His first year record has been equaled only once in the history of the University. It has never been excelled and, in all likelihood, never will be ex-



celled. My colleagues and I on the faculty of the University of Oklahoma have such great admiration for his accomplishment that I thought the alumni might enjoy knowing about this "star" student who will become, I believe, an outstanding personality in state and national affairs. May we have more like him.

(Faculty Briefs continued)

► Dr. S. H. Wender, associate professor of chemistry, and Leonard B. Beach, professor of English, will go to Savannah, Georgia, to represent the University at work conferences for Southern Regional Education Board October 15-22.

► Dr. Leonard Logan, '14ba, director of the Institute of Community Development, left in September to attend a meeting of the American Council for the Community in Garden City, New York.

► Harold Keith, '29ba, '39ma, director of sports publicity, was in Chicago and Kansas City from August 9 to August 14 attending the all-star game held in Chicago and the Big Seven Conference meeting held in Kansas City.

► Laurence H. Snyder, dean of the graduate college and professor of medical genetics, went to Los Alamos, New Mexico, to study the Los Alamos Scientific Laboratory in June.

► Dr. William Lemmon, director of University guidance service, attended a meeting of the American Association of Szondi Workers at Western Reserve University, Cleveland, Ohio, July 30 to August 7.

► Max L. Moorhead, '37ba, '38ma, assistant professor of history, recently returned from Monterrey, Mexico, where he attended the First Congress of Historians of Mexico and the United States held September 3-9.

► John M. Raines, assistant professor of English, attended a meeting of the Modern Language Association of American Universities held September 3-12 in Palo Alto, California.

► Ellis M. Sims, professor of mechanical engineering, attended the Diesel Engineering Symposium held in Madison, Wisconsin, August 29-September 3.

► Wendell S. Taylor, professor in mechanical engineering, went to St. Louis to attend A.S.M.E. meeting September 12-14.

► Glenn P. Bradley, '39-'43, sales manager, University Press, was in New York City September 10-19 on a selling trip for fall books, meeting new salesmen and arranging advertising.

► Dr. Max Moorhead, '37ba, '38ma, professor of history at the University, spoke at a YMCA sponsored forum in July on the "Paradox of Latin America." The talk was delivered in the Union building at the University.